

Monitoring for Transition Students for ESL

Students who have exited ESL and are beginning the transition to all mainstreamed classes need careful monitoring and support. For the first year, teachers need to be notified that these students are transitioning and have a contact within the ESL department to notify if the student experiences difficulty. The ESL department needs to seek information that is not offered once a week for the first few weeks of school. After that, if the student is successful, then monthly is adequate if teachers know to contact at the first sign of problems. Academic, social, and self esteem problems may arise during this transition period.

The second year of transition, the student needs to be monitored every 4 to 6 weeks.

At any time during this transition period, the school must offer an intervention to help. If the student needs to be reclassified as English Learner, the parents must be notified.

Monitoring Checklist

- _____ 1. Student is functioning well on academic work.
- _____ 2. Student is interacting with classmates.
- _____ 3. Assignments are adequate.
- _____ 4. Teacher has discussed academic concerns with student.
- _____ 5. List of modifications and accommodations for student is attached.
- _____ 6. Grade is passing.
- _____ 7. Student feels confident in abilities.
- _____ 8. Classroom dynamics are positive.
- _____ 9. No bullying is evident.
- _____ 10. ESL professional has interacted with student about all academic classes.

Comments: